

Executive Summary of School Improvement Plan for 2015-16
Kings Highway Elementary Magnet School (KHEMS)
Center for Innovation and Technology
<http://www.kings-es.pinellas.k12.fl.us>

Kings Highway Elementary Magnet School has 300 students grades Prek to 5th, 2 administrators, 30 teachers, and 14 support staff. Our student population is beautifully diverse and 100% of our students receive free breakfast and lunch.

The **Vision** of KHEMS is to create a Pre K-5 school that is highly regarded for its academic excellence, and for its contribution in actively serving the community in which it operates.

The **Mission** of KHEMS is to be a racially and culturally diverse community of Pre K-5 students, parents, and staff, dedicated to developing innovative thinkers, digital learners, creative thinking skills, collaborative problem solving skills, peacemaking skills and leadership abilities in an environment of shared values of nonviolence, with unconditional positive regard and acceptance. Within such an environment, each student, will be empowered and inspired to reach his or her full academic, creative, emotional, and physical ability.

To accomplish this mission, KHE has the following 6 Goals for the 2015-16 school year:

1. To have no proficiency rates lower than 70% in Reading based on the Florida State Assessment.
2. To have no proficiency rates lower than 70% in Writing based on the Florida State Assessment.
3. To have no proficiency rates lower than 70% in Mathematics based on the Florida State Assessment.
4. To have no proficiency rates lower than 70% in Science based on the Science FCAT.
5. To decrease the gap between AA referrals and all other students by at least 50%.
6. To decrease the gap between AA suspensions and all other students by 50%.

The Actions we intend to implement to decrease the gaps in our AA behavior data and achievement data are:

- Conduct monthly AA student and family focus groups with a focus on expectations, communication, goal setting, and conflict resolution. Conduct professional development with teachers to put practices in place that better meet the needs of our AA students (article studies / guest speakers).
- Conference individually with all AA students monthly to gage their progress towards meeting eSpark learning goals for both reading and math, and develop individual plans to motivate students to reach their goals.
- Recruit and retain AA students in our after school tutoring and enrichment Literacy Mathematics, and Science programs.

The **core instructional** and **monitoring strategies** included in our action plans are:

- Full Implementation of E-Spark Learning (personalized learning on the iPad for every student in both reading and math)
- Heavy emphasis on Getting to Rigor- Tracking Student Progress towards Learning Goals and Scales
- Use Student Work frequently as Meaningful Data (scheduled and purposeful exercises).
- Hold teachers accountable for analyzing all Science lab pre-post assessment data.
- Write and implement project based learning units with an emphasis on Florida Standards and National Technology Standards.

Our professional development efforts include extended PLC weekly after school for 90 minutes. During this extended PLC we will focus on our school initiatives (big rocks), with the intent to develop and solidify a way of work for consistently looking at student work as real time data to help make instructional decisions. Our professional development plan also includes imbedded coaching for our teachers based on needs assessment data and their deliberate practice.

Our parent involvement efforts include meeting with parent groups regularly to gain input and feedback regarding school improvement initiatives and magnet initiatives (SAC, ESOL Parent CAFÉ, AA Outreach Team). We have mandatory parent magnet and iPad training and have provided that training before school, during school, and in the evenings. We have at least one family involvement activity scheduled per month outside the school day, including academic celebrations, celebrations of the Arts, academic parent training, and seasonal themed academic nights. Our regular communication processes include, school notebook that goes home daily, weekly school messenger call from the principal, a monthly newsletter, and our school website.

